

February/March Expectations



All item from November expectations and the following:

ENGLISH LANGUAGE ARTS – Reading

1. Read their first and last name
2. Knows 21 sight words: I, can, we, the, am, to, have, like, a see, go
3. Recognizes ALL uppercase and lowercase letters
4. Knows 16 or more letter sounds and 2–3 vowel sounds (long or short)
5. Blends sounds to make words
6. Identifies the initial and ending sounds in words
7. Able to recognize and produce words that rhyme
8. Can count 2–3 syllables in words (for example: apple is “ap” – “ple”)
9. Predicts story content and makes connections from previous knowledge to the story.
10. Can demonstrate word-by-word matching when reading, reads left page before right, knows where to start and which way to go.
11. Can identify a capital letter, lowercase letter, whole words, and periods.

ENGLISH LANGUAGE ARTS – Writing

1. Writes first and last name neatly and independently
2. Can write the entire alphabet neatly
3. Can write the letter that matches the sound they hear and is beginning to write words by sounding them out.
4. Can write 2 simple sentences independently (i.e. “We like a ____.”) using correct spacing, end marks (? !), and capitals at the beginning of a sentence
5. Is able to draw and talk about their picture.
6. The picture must reflect what their picture is about.

ENGLISH LANGUAGE ARTS – Listening and Speaking

1. Follows 2 step directions
2. Demonstrates reading comprehension by telling what happened in the story, who the characters are and what the setting is
3. Can recite a short poem, rhyme or song
4. Relates an experience or creative story in a logical sequence clearly and coherently.

February/March Expectations

MATH

1. Can count ,read and write numbers to 20
2. Can count 20 or more objects
3. Can explain the difference between two shapes (comparing sides or angles)
4. Can do simple addition and subtraction to 7
5. Can tell time to the hour

SOCIAL SCIENCE

1. Can use a calendar to put events in order
2. Constructs a map or a model of a neighborhood including landmarks such as a police station, fire station, library, supermarkets, schools, etc.
3. Identifies traffic and map symbols
4. Can tell the difference between water and land on a map
5. Can locate general areas referenced in historical legends and stories
6. Knows the importance of George Washington and Abraham Lincoln (or other historically important people for the USA)
7. Can recognize national and state symbols

HEALTH and PE

1. Can identify health care workers (dentists, nurses, doctors)
2. Can identify family and friends who promote well-being
3. Demonstrates how to ask for help with a health related problem.
4. Identify and show effective dental and personal hygiene practices.
5. Participates in physical activity

SCIENCE

1. Knows the different characteristics between mountains, valleys, rivers, deserts, oceans and local landforms.
2. Knows weather changes day to day and across seasons and how it affects Earth and its inhabitants.
3. Identifies resources from Earth that are used in everyday life (i.e. water) and how we can conserve them.
4. Can describe the difference in appearance and behavior of plants and animals
5. Knows that stories give plants and animals characteristics that they really do not have
6. Can identify major parts of plants and animals (stem, petals, roots, wings, legs, etc)