

June Expectations



All items from November and March expectations PLUS the following:

ENGLISH LANGUAGE ARTS – Reading

1. Read their first and last name
2. Knows 31 sight words: I, can, we, the, am, to, have, like, a see, go
3. Recognizes ALL uppercase and lowercase letters
4. Knows ALL letter sounds ALL 10 vowel sounds (long and short)
5. Blends sounds to make words
6. Segments sounds in words (c-a-t)
7. Reads simple one syllable words (cat, dog, etc)
8. Able to recognize and produce words that rhyme
9. Can read words in a word family (cat, hat, bat, etc)
10. Identifies nouns, verbs and adjectives

ENGLISH LANGUAGE ARTS – Writing

1. Writes first and last name neatly and independently
2. Can write the entire alphabet neatly and independently
3. Can write words by sounding them out (phonetic* spelling)
4. Writes sight words correctly
5. Can write 2 simple sentences independently using sight words and phonetically* spelling out words.
6. Is able to draw and talk about their picture.
7. The picture must reflect what their picture is about.

ENGLISH LANGUAGE ARTS – Listening and Speaking

1. Follows 3 step directions
2. Demonstrates reading comprehension by telling what happened in the story, who the characters are and what the setting is
3. Can recite a short poem, rhyme or song
4. Relates an experience or creative story in a logical sequence clearly and coherently.

MATH

1. Can count ,read and write numbers to 30
2. Can count 30 or more objects
3. Can write numbers 1 – 100 on a 100 chart

*phonetic/phonetically – using letters sound to make a word. This does not mean that word will be spelled correctly only spelled by the sounds the child hears.

June Expectations

4. Can use a calendar to demonstrate knowledge of the days of the week, months of the year, first and last day of the month, etc.
5. Can identify 3D shapes
6. Can do simple addition and subtraction to 10
7. Can tell one more or one less from any number between 1 – 30

SOCIAL SCIENCE

1. Can use a calendar to put events in order
2. Can tell an example of honesty, courage, determination, individual responsibility and patriotism in American and world history
3. Knows beliefs and related behaviors of characters in stories from times past and understands the consequences of the character's actions

HEALTH and PE

1. Can explain that living things grow and mature
2. Identifies practices that are good for the environment such as recycling, turning off the lights, etc.
3. Explains why medicines are used and how they can be helpful or harmful
4. Knows that medicine should only be taken with a supervising trusted adult
5. Knows that some household products are harmful if ingested or inhaled
6. Recognize that tobacco smoke is harmful to health and should be avoided
7. Can describe sun-safety practices (use sunscreen, put on a hat, etc)
8. Can define the dangers of weapons.
9. Knows the importance of telling a trusted adult if you hear of or see someone having a weapon
10. Can show how to tell a trusted adult when you or a friend find a weapon
11. Participates in physical activity

SCIENCE

1. Can describe the difference in appearance and behavior of plants and animals
2. Knows that stories give plants and animals characteristics that they really do not have
3. Can identify major parts of plants and animals (stem, petals, roots, wings, legs, etc)
4. Knows that water can be a liquid or a solid and can be made to change back and forth from one form to the other.
5. Knows that water left in an open container evaporates (goes into the air) but water in a closer container does not.
6. Knows that objects can be described in terms of the materials they are made of (clay, cloth, paper) and their physical properties (color, size, shape, weight, texture, flexibility, attraction to magnets, floating, sinking)